

ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 52.

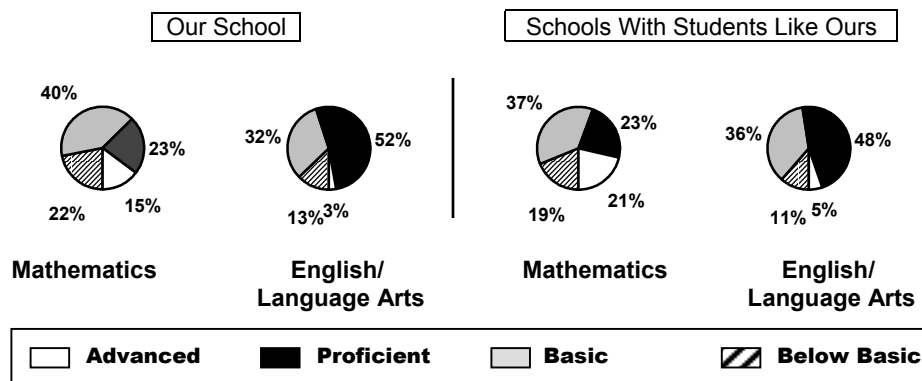
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=251)	87.3	78.1	N/A	N/A
Students with disabilities other than Speech (n=11)	N/A	N/A		
Students without disabilities (n=240)	88.8	79.6		
Gender				
Male (n=126)	84.1	74.6		
Female (n=125)	90.4	81.6		
Ethnic Group				
African American (n=36)	58.3	50		
Hispanic (n=9)	N/A	N/A		
White (n=202)	92.1	83.7		
Other (n=4)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=73)	72.6	61.6		
Pay for lunch (n=178)	93.3	84.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,598	N/A	\$4,706	\$5,347
• Prime instructional time	91.3%	Up from 90.4%	90.8%	90.2%
• Student-teacher ratio in core subjects	4.7 to 1	N/A	20.5 to 1	18.7 to 1
STUDENTS (n=521)				
• Attendance Rate	95.6%	Down from 95.9%	96.6%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	2.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	1.8%	3.1%
• First graders who attended full day kindergarten	97.4%	Up from 90.5%	94.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.4%	Up from 1.6%	2.4%	3.6%
TEACHERS (n=33)				
• Professional Development days per teacher	9.5 Days	Up from 8	7.7 Days	7.6 days
• Attendance Rate	97.4%	Up from 96.1%	95.4%	95.1%
• Teachers with advanced degrees	66.7%	Down from 75.9%	53.7%	47.7%
• Continuing contract teachers	81.8%	Down from 86.7%	86.6%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	N/A	N/A	89.3%	87.2%
• Average teacher salary	\$43,027	Up 1.8%	\$38,783	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.7%	N/A	65.6%	65.3%
• Principal's years at the school	10	N/A	5	4.0
• Parents attending conferences	96.9%	N/A	98.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	28.8%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0%	0.6%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	37.1%	Up from 27.6%	25.5%	11.5%
• With disabilities other than speech	2.8%	Up from 1.5%	7.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Coosa Elementary School opened its doors to the community for the first time in September 1998. As the first school to be completed under the Beaufort County School District's 1995 Bond Referendum, the staff and students felt very fortunate to have been a part of this successful effort. For the past three years, Coosa Elementary has continued to be a "model" for parent involvement, for providing a variety of classroom structures to meet the needs of all children, for multi-age programs, for character education, and for instructional technology, math, and science.

The instructional emphasis at Coosa Elementary has been placed on literacy and inquiry-based math and science. A Literacy Coach was hired last year to provide staff development and leadership for teachers in the areas of assessing student needs, developing effective teaching strategies, and evaluating reading and writing achievement. A wide variety of literacy resources is now available for teachers to use in their classrooms. Math and science programs focus on process and inquiry methods of learning. In the area of fine arts, students performed five musicals during 2000-2001, participated in strings instruction, and displayed their artwork across the county. Spanish and French were taught at all levels.

Coosa Elementary's School Improvement Council completed the Five-Year School Renewal Plan during this past year with emphasis on literacy, student assessment, and home/school communication. The School Improvement Council also developed and distributed a survey to parents to determine to what degree academic incentives used at Coosa Elementary were perceived as effective. All fourteen incentives surveyed received favorable responses.

Coosa Elementary's greatest challenge is growth – meeting the needs of our growing student population. Assessing each child's individual needs and providing the resources to meet those needs are ongoing challenges. Continued staff development and coaching in the areas of literacy, math, and science are planned for the coming year. Teacher and student resources in the targeted areas are being purchased. Plans for parent workshops and seminars will focus on literacy, math, and science.

With the dedication and support shown by this entire school community, Coosa Elementary will meet these challenges with success. Cindy Keener, principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	97.4	(Avail. 2002)
Satisfied with social and physical environment	100.0	96.1	
Satisfied with home-school relations	100.0	95.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Coosa Elementary
45 Middle Road
Beaufort, SC 29902

Grades PK-5 Elementary School

Enrollment: 521 Students

Principal

Mrs. Cynthia Keener 843-982-5900

Superintendent

Herman K. Gaither 843-322-2300

Board Chair

Earl Campbell 843-846-4531



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org